

**American Rescue Plan Elementary and Secondary School Emergency Relief Requirement for  
ARP ESSER School District Plan**

Updated: 6/2/2021

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students’ social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long-term.

The below plan must be completed by each public school district receiving funding under the ARP ESSER, developed in concert with stakeholders as detailed below and available for public comment. Districts must submit this plan to the department by Aug. 20, 2021; all funds must be obligated by Sept. 30, 2024. All funds must be liquidated by Dec. 10, 2024.

The ARP ESSER School District Plan Template is based on the U.S. Department of Education (US ED) Interim Final Rules 34 CFR Chapter II, Docket IDED-2021-OESE-0061 from April 22, 2021, the [ARP State Plan](#) issued April 21, 2021 from US ED, and US ED’s [Frequently Asked Questions](#) issued May 2021.

This plan must be provided in formats accessible to parents who speak a language other than English and individuals with disabilities.

<b>School District:</b> White Lake School District 1-3	<b>Total ARP ESSER Funding Available:</b> \$231,561
<b>Date of School Board Plan Approval:</b> August 19, 2021	<b>Budgeted to Date:</b> \$231, 561
<b>ARP ESSER School District Plan URL:</b> <a href="https://www.whitelake.k12.sd.us">https://www.whitelake.k12.sd.us</a>	<b>Amount Set Aside for Lost Instructional Time:</b> \$62,460

**Prevention and Mitigation Strategies**

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p><b>Overview</b> The White Lake School District utilized prior ESSER monies in mitigation preparation for the 2020-2021 school year. Items purchases were cleaning and sanitation supplies, Lexan Desk Shields, Wall Thermometers, Facemasks, etc. We feel we have an adequate supply at this time, however, if our supply warrants we will use ESSER monies to replenish.</p>	
<p><b>Equipment and/or Supplies</b></p>	
<p><b>Additional FTE</b></p>	
<p><b>Other Priorities Not Outlined Above</b></p>	
<p><b>Total Approximate Budget for Mitigation Strategies</b></p>	<p><b>\$0</b></p>

**Academic Impact of Lost Instructional Time**

2. Describe how the school district will use the funds it reserves (i.e., at least 20 percent of funding) under [section 2001\(e\)\(1\)](#) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions (please see [U.S. Department of Education’s FAQ](#) A-10 and C-2; districts may also consult the department’s Evidence Based Practices Template found under Documents/Resources [here](#)). This can include summer learning, extended school day, comprehensive afterschool programs, or extended school year. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p><b>Overview</b> The White Lake School District plans to utilize no less than the \$46,312 set-aside amount for assisting students in their lost learning time due to the Coronavirus Pandemic. The District utilized ESSER II funding for a Summer Learning Program at the conclusion of the 2020-2021 school year. We plan to utilize ARP ESSER funding to continue our summer program through 2023.</p> <p>The District is planning to hire an Interventionist for 2 hours/day that would work in conjunction with our teachers to support all students; however, students that scored low on either our District level MAPS testing or on the SD Smarter Balanced Assessments in Reading or Math will be targeted.</p>	

<p>The White Lake School District acknowledges that we have high school students that have fallen behind in earning high school credit due to the pandemic; hence, a more structured credit recovery program is needed. We have collaborated with 2<sup>nd</sup> Chance Alternative School in Mitchell to help these students recover their credits and catch them up to their peers.</p>	
<p><b>Specific Evidence-Based Interventions (eg., curriculum, assessments)</b></p> <p>The White Lake School District will utilize both District level MAPS testing and Smarter Balanced Testing results in determining low performing students. This data will then be used in targeting individual students for Summer Learning and Interventionist support. Classroom performance indicators will also be used in determining students that need extra support.</p>	<p><b>\$3300</b></p>
<p><b>Opportunities for Extended Learning (eg., summer school, afterschool)</b></p> <p>The White Lake School District will continue to operate our afterschool program; however, this program is funded through another source. Extended school days are already instilled and utilized by our staff for any students that need the support. Our Summer Learning Program was added as a result of COVID 19. This program is available to all students, however, low achieving students and students needing credit recovery are targeted.</p>	<p><b>\$27,904</b></p>
<p><b>Equipment and/or Supplies</b></p> <p>The White Lake School District will use its existing equipment and supplies.</p>	
<p><b>Additional FTE</b></p> <p>The White Lake School District will contract for a .25 FTE to serve as an Interventionist.</p>	<p><b>\$19,662</b></p>
<p><b>Other Priorities Not Outlined Above</b></p> <p>Contract with 2<sup>nd</sup> Chance Alternative School + transportation</p>	<p><b>\$13,956</b></p>
<p><b>Total Approximate Budget for Academic Impact of Lost Instructional Time</b></p>	<p><b>\$64,822</b></p>

### Investments Aligned with Student Needs

- Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate.\*

Population	Academic	Social, Emotional, and Mental Health
All students	100% of all students are afforded the same academic learning opportunities. The planned Summer School Program will continue to be	100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching

	available for all students, as well as, the Interventionist support if needed.	staff/administration that is empathetic and concerned with the social emotional well-being of every student.
<b>Students from low income families</b>	100% of all students are afforded the same academic learning opportunities. The planned Summer School Program will continue to be available for all students, as well as, the Interventionist support if needed.	100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of every student.
<b>Students of color</b>	100% of all students are afforded the same academic learning opportunities. The planned Summer School Program will continue to be available for all students, as well as, the Interventionist support if needed.	100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of every student.
<b>English learners</b>	100% of all students are afforded the same academic learning opportunities. The planned Summer School Program will continue to be available for all students, as well as, the Interventionist support if needed.	100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of every student.
<b>Children with disabilities</b>	100% of all students are afforded the same academic learning opportunities. The planned Summer School Program will continue to be available for all students, as well as, the Interventionist support if needed.	100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of every student.
<b>Students experiencing homelessness</b>	100% of all students are afforded the same academic learning opportunities. The planned Summer School Program will continue to be available for all students, as well as, the Interventionist support if needed.	100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of every student.

<b>Children in foster care</b>	100% of all students are afforded the same academic learning opportunities. The planned Summer School Program will continue to be available for all students, as well as, the Interventionist support if needed.	100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of every student.
<b>Migratory students</b>	100% of all students are afforded the same academic learning opportunities. The planned Summer School Program will continue to be available for all students, as well as, the Interventionist support if needed.	100% of all students are afforded the opportunity for academic assistance/learning recovery and have access to a counselor/teaching staff/administration that is empathetic and concerned with the social emotional well-being of every student.

*\*If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

#### Investments in Other Allowed Activities

- Describe how the school district will spend its remaining allocation consistent with [section 2001\(e\)\(2\)](#) of the ARP Act (see [here](#) for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<b>Overview</b> The White Lake School District may use any of its remaining allocations on any allowable expenses consistent with the Elementary and Secondary Education Act of 1965 as described in section 1111(b)(2)(B)(xi) to address concerns due to the pandemic.	
<b>Academic Supports</b> The White Lake School District plans to purchase new K-12 math curriculum that aligns to the SD Content Standards within the next 2 years.  The White Lake School District plans to purchase laptops for our high school students/staff within the next 2 years.  The White Lake School District plans to purchase additional band instruments to limit our past practice of sharing instruments.  The White Lake School District will be starting an Enrichment program dealing with STEM type activities to help address students social-emotional well-being and foster more academic growth.	<b>\$100,602</b>

<b>Educator Professional Development</b> The White Lake School District may provide professional development opportunities addressing either academic or mental health strategies to our staff using any remaining allocations.	
<b>Interventions that Address Student Well-Being</b> The White Lake School District may provide assemblies or trainings for our students relating to mental health, physical health, motivation, etc.	<b>\$1000</b>
<b>Strategies to Address Workforce Challenges</b> The White Lake School District has been struggling to find a qualified Science teacher. A potential signing bonus may be used to help secure a teacher for this position.	<b>\$1000</b>
<b>Other Priorities Not Outlined Above</b> The district is planning to purchase a mini bus so an additional bus route can be added. This bus and additional route will allow more social distancing capabilities for our passengers.	<b>\$64,000</b>
<b>Total Approximate Budget for Investments in Other Allowed Activities</b>	<b>\$166, 739</b>

5. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department’s prior approval. For further guidance, see [U.S. Department of Education’s FAQs](#) B-6, B-7, B-8 and C-27.

<b>Narrative</b>	<b>Approximate Budget</b>
<b>Overview</b>	
<b>Project #1</b> N/A	N/A
<b>Project #2</b> N/A	N/A
<b>Total Approximate Budget for Renovation, Air Quality, and/or Construction</b>	N/A

6. Before considering construction activities as part of the district’s response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

Narrative	Approximate Budget
<p><b>Overview</b></p> <p>The White Lake School District is not planning to use ARP ESSER funds for any construction projects.</p>	<p>N/A</p>

**Engaging Students at Risk**

7. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
- a. Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years
  - b. Students who did not participate or participated inconsistently in remote instruction
  - c. Students most at risk of dropping out of school.

Please note if these strategies represent a continuation from either ESSER I or ESSER II funding.

Narrative
<p><b>Overview</b></p> <p>The White Lake School District realizes that the COVID Pandemic has resulted in students losing instructional time, falling behind in coursework, and having a negative effect on their social emotional and physical health. White Lake School implemented a Summer Learning Program to help close the gap created from the Pandemic. We plan to continue with this program for atleast the next 2 years. We have also partnered with 2<sup>nd</sup> Chance Alternative School to help students with credit recovery needs.</p>
<p><b>Missed Most In-Person</b></p> <p>Summer school services will be offered to students who missed the most in-person instruction. The District also is partnering with 2<sup>nd</sup> Chance Alternative School to help with credit recovery needs.</p>
<p><b>Did Not Participate in Remote Instruction</b></p>

Summer school services will be offered to students who did not participate in remote instruction. The District also is partnering with 2<sup>nd</sup> Chance Alternative School to help with credit recovery needs.

**At Risk for Dropping Out**

Summer school services will be offered to students at risk of dropping out. The District also is partnering with 2<sup>nd</sup> Chance Alternative School to help with credit recovery needs.

**Stakeholder Consultation:**

8. Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

Narrative
<p><b>Overview, including the three highest priority needs that emerged from consultation</b></p> <p>The White Lake School District has placed ARP ESSER plan on our school board agenda the previous 2 months. (July, Aug-2021). Our meetings are public meetings and ideas were expressed on how to best utilize the new funding. Our stakeholders were asked to share any ideas they felt would be needed.</p> <p>The White Lake School District will publish the ARP plan on our website and this plan will be reviewed periodically throughout the school year at various monthly open board meetings. Public comments are encouraged. The White Lake School Board will review and approve the final plan.</p> <p>The safety and welfare of our students and staff is our highest priority. In allocating ARP ESSER dollars, our current plan will be modified if a larger allotment needs to be designated to address this concern.</p> <p>Another priority of our stakeholders is to make sure that our students lost learning time is addressed in a meaningful way. Our plan currently is allotting more than the required 20%.</p> <p>Lastly, the overall education of our students is also a priority. To accomplish this students and teachers need to be provided the tools, which help in the learning process. Through this plan, technology, curriculum, band instruments, and potential professional development opportunities for our staff, as well as, trainings for our students is included.</p>
<b>Students</b>



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<p><b>Families</b></p> <p>The White Lake School District has placed ARP ESSER plan on our school board agenda the previous 2 months. (July, Aug-2021). Our meetings are public meetings and ideas were expressed on how to best utilize the new funding. Our stakeholders were asked to share any ideas they felt would be needed.</p> <p>The White Lake School District will publish the ARP plan on our website and this plan will be reviewed periodically throughout the school year at various monthly open board meetings. Public comments are encouraged.</p>
<p><b>School and district administrators (including special education administrators)</b></p>
<p><b>Teachers, principals, school leaders, other educators, school staff, and their unions</b></p> <p>The White Lake School District has placed ARP ESSER plan on our school board agenda the previous 2 months. (July, Aug-2021). Our meetings are public meetings and ideas were expressed on how to best utilize the new funding. Our stakeholders were asked to share any ideas they felt would be needed.</p> <p>The White Lake School District will publish the ARP plan on our website and this plan will be reviewed periodically throughout the school year at various monthly open board meetings. Public comments are encouraged.</p>
<p><b>Tribes (for affected LEAs under Section 8538 of the ESEA; see <a href="#">here</a> for more detail)</b></p> <p>N/A</p>
<p><b>Civil rights organizations (including disability rights organizations), as applicable</b></p> <p>The White Lake School District has placed ARP ESSER plan on our school board agenda the previous 2 months. (July, Aug-2021). Our meetings are public meetings and ideas were expressed on how to best utilize the new funding. Our stakeholders were asked to share any ideas they felt would be needed.</p> <p>The White Lake School District will publish the ARP plan on our website and this plan will be reviewed periodically throughout the school year at various monthly open board meetings. Public comments are encouraged.</p>
<p><b>Stakeholders representing the interests of: children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students</b></p>

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**The public**

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The White Lake School District will publish the ARP plan on our website and this plan will be reviewed periodically throughout the school year at various monthly open board meetings. Public comments are encouraged.

**District Assurance of Regular Review**

The South Dakota Department of Education will collect assurances from superintendents that ARP ESSER Plans have been reviewed, available for public comment, and amended if necessary at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

To facilitate transparency, the department will post the link to each school district’s plan on its website. It will be the responsibility of the district to ensure its link remains valid.